

# Help Your Child To Read At Home



# STEP 1: PICK A BOOK!

Using Raz-Kids, Tumblebooks or a book from your home collection **choose a “just right” book** with your child.

Children can gain confidence in their reading by **re-reading** books they've already read and practicing words found in those books.

Children can get discouraged if a book is too hard. Encourage them to try to **challenge themselves**, but don't be afraid to take a step back and practice before moving on or return to an earlier level.

## STEP 2: TALK ABOUT THE CHOSEN BOOK

**Before your child reads** the book, talk about what it might be about!

Questions to ask:

- 1) Who is the author of the story? The illustrator?
- 2) Looking at the front cover, what do you think this story could be about? What makes you think that?
- 3) What do you already know about the topic of this book?
- 4) How do you think this story will end?

# STEP 3: STUCK ON A WORD ? USE A STRATEGY!

Reading Strategies are “tools” that readers use to help them when they come to an unknown word- such as looking at the pictures, tracking the print, recognizing sight words or sounding out the word. **As they read, they should be asking themselves, “Does it look right? Does it sound right? Does it make sense?”**

**Before reading** ask your child what strategies they already know to help them with their reading. Reminders of 2-3 strategies can help students feel confident in their problem-solving abilities before they get to an unknown word. When they get to a word they don’t know, **encourage them to use one of their strategies!**

**When strategies don’t work:** If your child pauses, or looks at you for help, try not to give them the word right away. Say, “Give it a try” and count to 10 in your head. Students need “think time” to put their strategies to work. If, after 10 seconds, they haven’t been able to figure out the word, tell them the word to keep the story going. Too many pauses could indicate that the book is too hard.

## STEP 4: START READING!

Encourage your child to **track their place** with the computer mouse or their finger.

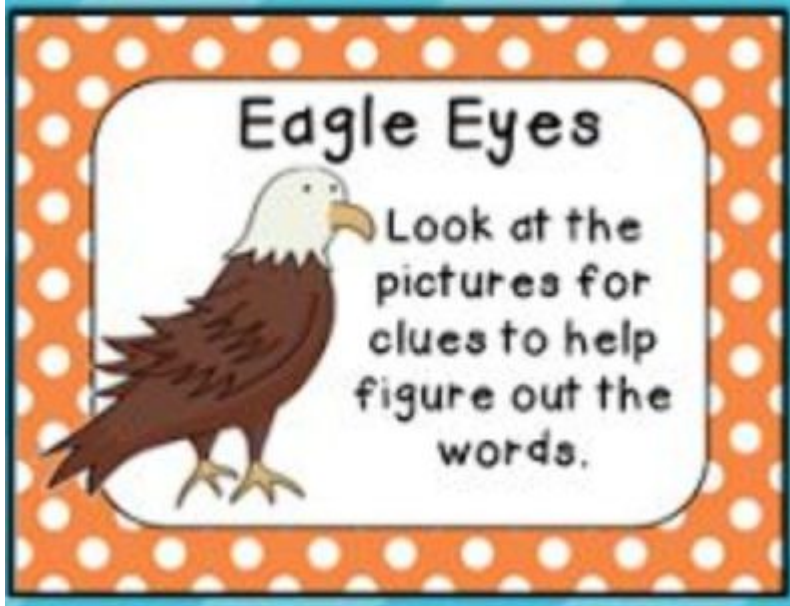
- Tracking helps them match what they are saying with the word on the page.
- It ensures they are not adding or skipping words.
- **Have your child read the story out loud to you.**

# STEP 5: AFTER READING

Ask your child questions about their reading:

- 1) Did they use any strategies when they came to a word they didn't know? Which one(s)?
- 2) Can you retell the story in your own words? (or in a different language)
- 3) What happened in the beginning? The middle? The end?
- 4) Have you ever experienced anything like in the story? What happened?
- 5) Always give praise! Reading with your child should be fun and enjoyable!

# EARLY READING STRATEGY- EAGLE EYES

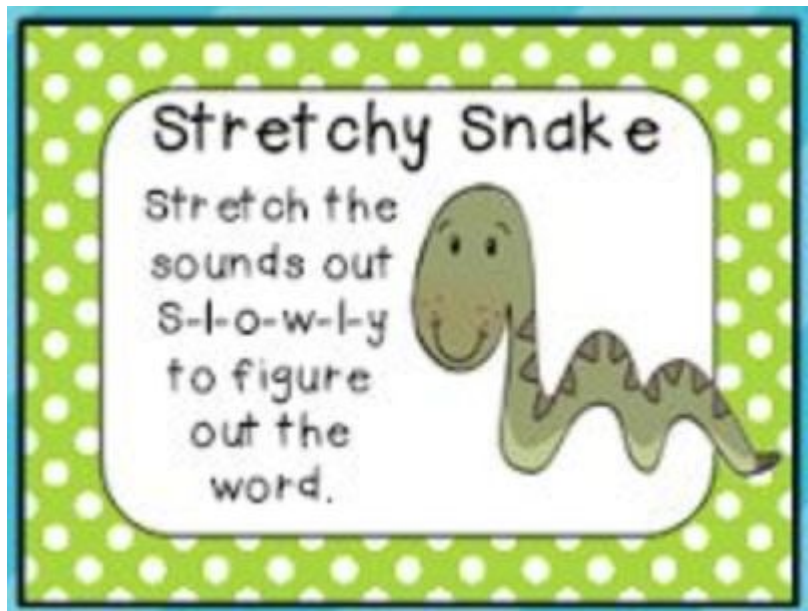


Use the pictures!

Match the picture clue to the word to make sure it makes sense.

Is there a jacket in the picture? What letter should the word start with? If it doesn't match, what other word could it be? (Maybe it's coat!)

# EARLY READING STRATEGY- STRETCHY SNAKE



What sound do all the letters make?

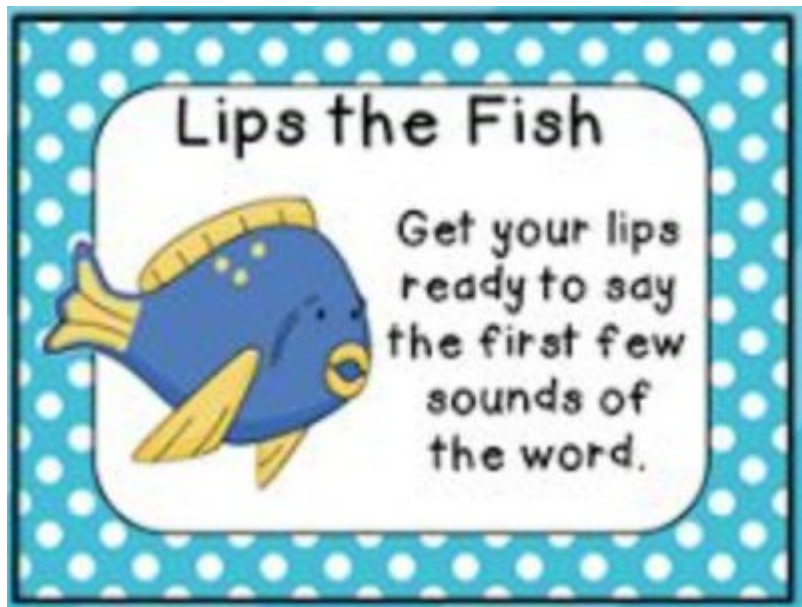
Say all the sounds slowly. Then blend them together to form the word.

They might need to say the sounds a few times before figuring out the word.

That's okay!



# EARLY READING STRATEGY- LIPS THE FISH



What is the first letter in the word?

What sound does that letter make?

Can you figure out the word based on the first letter sound?

Resources for this slideshow were found at:

<http://room102kinders.weebly.com/daily-life-in-room-102/reading-decoding-strategies>